



Integrating Computer Science + Geography

*Professional Fellowship
Session #2*

Nov 21, 2023: 6:00-7:30 p.m.



Session Agenda

- Community EJ Screening Tool debrief
- ArcGIS Online + StoryMaps
- Student GIS Mapping Competition
- Summer 2024 workshop plans
- Planning an individualized fellowship path



5-minute Warm Up

Zoom poll

&

Meditate
on concept:

Geospatial intelligence

What Is Geospatial Intelligence?

Geospatial Intelligence provides transformative insights by connecting location data with other spatial and non-spatial data. This is how it works.



Written by Abdishakur Hassan

Published on Feb. 06, 2023



CALIFORNIA GLOBAL
EDUCATION PROJECT



DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN

www.calglobaled.org

Geospatial Intelligence

Thinking about teachable intelligence, not CIA intelligence

An era of big data, complex issues, and critical decisions in which information processing capabilities, accurate models, and visionary thinking will all be vital

Intelligence rooted in real-world experience, environmental awareness, and active stewardship that can be aligned at multiple scales

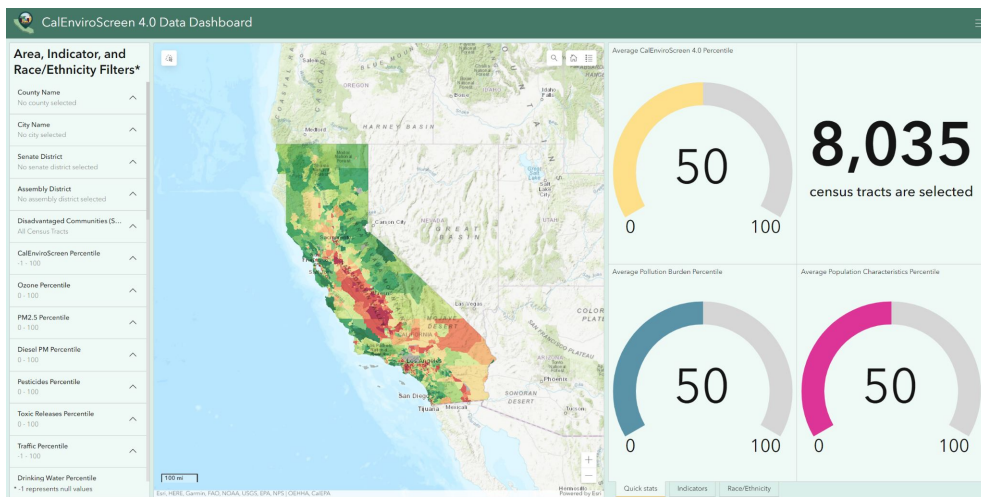


Community EJ Screening Tool

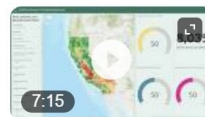
- Designed to help move classroom conversations about environmental justice from general, vague, and unrelatable toward specific, data informed, and community relevant
- Can be completed by students (?) as a guided inquiry to build data literacy skills, increase knowledge, and motivate action
- Results can be introduced as starting point for explorations of community conditions, experiences, histories, and environments that develop skills and increase relevance in any subject area



CalEnviroScreen is a CS + Geo Masterpiece



Videos :



CalEnviroScreen 4.0 Data Dashboard Tutorial

YouTube · Office of Environmental Health Hazard Assessment (OEHA)
Dec 1, 2022

How much
difference is there
between places in
California?

Are environmental
justice issues in
California connected
with legacies of
White privilege?



CalEnviroScreen 4.0 Dashboard

*This is the same tool and data that state
lawmakers use to try to address
environmental justice!*



CALIFORNIA GLOBAL
EDUCATION PROJECT



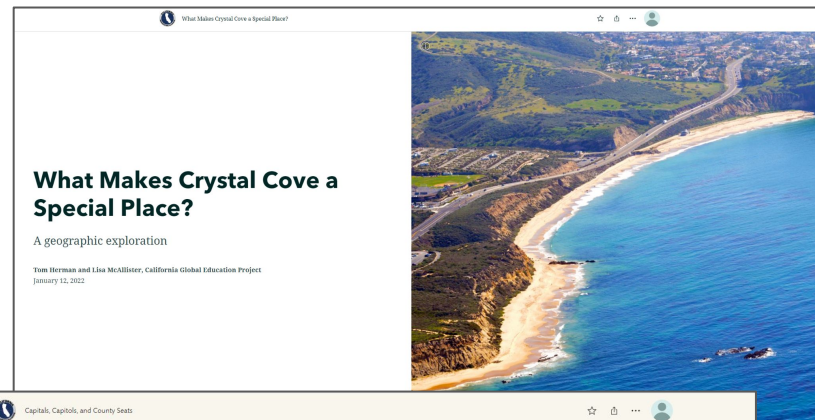
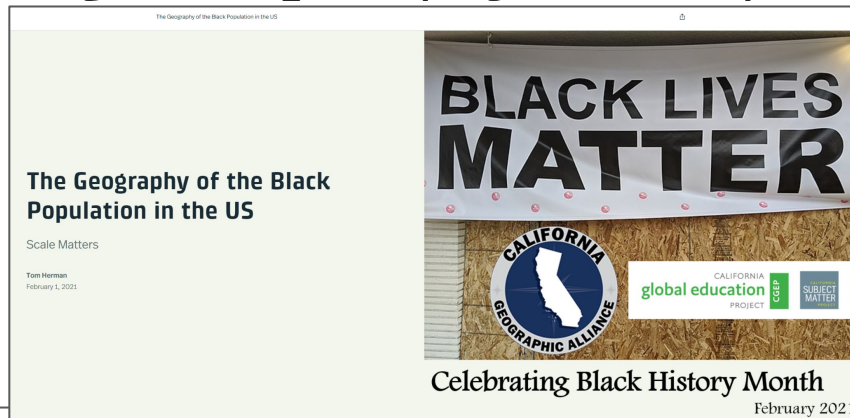
DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN
www.calglobaled.org

Esri's ArcGIS Online

- Industry standard Geographic Information Systems software
- Cloud-based software organizational accounts are free to schools (includes mapping and Survey123 applications)
- Map based resources and curriculum materials available and usable without account or login
 - Web maps, map apps, and StoryMaps
 - [GeoInquiries](#) & Next generation [GeoInquiries](#)
 - [National Geographic MapMaker Interactive](#)



StoryMaps (by Tom)



**CALIFORNIA GLOBAL
EDUCATION PROJECT**



DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN
www.calgloaled.org

Do you think racial segregation in the United States is increasing or decreasing at the present time? What evidence can you access to better understand?

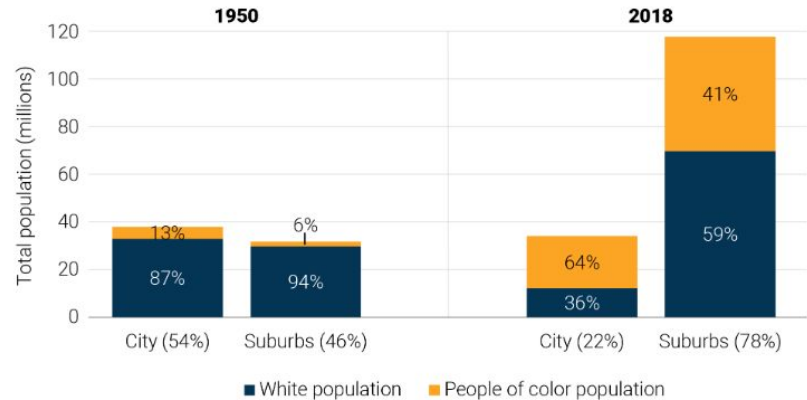
POLITICS & POLICY

U.S. neighborhoods are more segregated than a generation ago, perpetuating racial inequity

We often overlook one of the root causes in staggering disparities in health, income and incarceration – where we live.

Figure 1. Regional distribution of population by race

Today's MSAs containing the top 50 U.S. cities by population in 1950 and 2018



Source: Brookings analysis of IPUMS USA, University of Minnesota.

B Metropolitan Policy Program
at BROOKINGS

Even after decades of growing diversity and spatial mobility, most Americans still live in racially segregated neighborhoods.



**CALIFORNIA GLOBAL
EDUCATION PROJECT**



DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN
www.calglobaled.org

You should do this!



My California

GIS MAPPING SHOWCASE AND COMPETITION
FOR 4-8TH AND 9-12TH GRADES

2024 COMPETITION TIMELINE

JANUARY 26	MARCH 1	MARCH 22	APRIL 19	MAY 10
Deadline for schools to sign-up for the optional mentoring program	Deadline to submit student work for mentoring	School registration deadline	Entries due to CGA	CGA announces state winners

Grades 4-12

Schools/teachers register and submit up to 5 entries to state competition

1-2 student authors per entry (StoryMap)

Contest info and past winners at [calgeography.org](https://www.calgeography.org)



**CALIFORNIA GLOBAL
EDUCATION PROJECT**



DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN
www.calglobaled.org



Questions?



Geo-advocates Dr. Ashley Penir, Lara Main, and Tom Herman
National Council for Geographic Education Annual Conference



Summer 2024 Workshop



July 15-17, 2024

Univ. of San Diego campus

- >On-campus accommodation for 7/14-17
- >Travel and meal costs covered
- >Work time: 8:30-4 Mon/Tue; 8:30-12 Wed
- >Field trips in evenings as requested
- >Airline tickets will be purchased by USD



**CALIFORNIA GLOBAL
EDUCATION PROJECT**



*DEVELOPING THE POTENTIAL
IN EVERY GLOBAL CITIZEN*
www.calgloaled.org

Planning Your Fellowship Path

1. **Identify opportunities** to integrate something new into your instruction that advances your goals and connects with student interests while leveraging the power of CS + Geo.
2. **Document** your process and progress, **and periodically share** your work with the group.
3. Set your own **SMART objectives** for the fellowship, with regard to developing and piloting teaching and learning activities.
(SMART = specific, measurable, achievable, relevant, and time-specific; e.g., *By December 31, 2023 I will identify at least two opportunities to integrate or emphasize CS + Geo in my teaching related to a high-interest topic.*)
4. **Engage networks of collaboration and support** based on your needs
5. Add one or more objectives related to **sharing your work** and the value of CS + Geo.



Planning Your Fellowship Path

- Planning document shared on Google Drive
- One document per fellow. Add note if you choose to work in pairs or groups
- Start entering your info.
- Sharing planning documents will begin after December meeting.

Name: _____

Grade level(s): _____

Subject(s): _____

Description of community location and context: _____

Opportunities I have identified for integrating CS + Geo
(at least 1 by Dec '23, 3 by Apr '24)

My fellowship objectives
(establish 2-3 SMART objectives by Apr '24, update progress on each as relevant)

Questions and/or needs I have in order to meet my objectives

Plans for sharing my work and the value of CS + Geo with colleagues and ed leaders
(at least 1 by Oct '24)

Notes

Links to Key Resources and Shareable Products





Questions?

Source Docs: Geography

- CA K-12 History-Social Science Framework adopted Aug 2016 ([link](#))
- *Geography for Life* standards ([link](#))



Source Docs: Computer Science

- CA K-12 Standards adopted Aug 2018 ([link](#))
- Other CDE info and Computer Science Focus Group Report from 2018 ([link](#))
- Computer Science Teachers Assn Standards ([link](#))





Integrating Computer Science + Geography

*Next meeting:
Dec 19, 2023: 6:00-7:30 p.m.*

